

LECTURE SERIES OUTLINE

International Assessment Studies

What large-scale studies can teach us about skills, learning, development, and evidence.

Designed for adult professionals and curious learners. Original AdriaMont Institute material, adapted from expert teaching, research, and professional practice.

A lecture series based on delivered study overview presentations and international assessment experience. It can introduce adult learners to the logic of large-scale studies without reproducing official decks or institutional materials.

STATUS	Delivered presentations, AdriaMont lecture series possible
FORMAT	Lecture series, seminar, or short course
AUDIENCE	Researchers, policy professionals, education teams, analysts, graduate learners
SOURCE BASE	Social and emotional skills study overviews, PIAAC overview presentation, early learning study presentations
PRIVACY ACTION	Official decks are not republished; examples are rewritten and institution-neutral

Source and privacy note: This AdriaMont lecture series would be independent educational commentary and synthesis, not an official OECD product.

Lecture route

- 01 Why large-scale assessments exist and what decisions they can inform.
- 02 Skills in adulthood: literacy, numeracy, problem solving, work, and life outcomes.
- 03 Social and emotional skills: domains, development, assessment, and policy relevance.
- 04 Early learning evidence: developmental measurement, context, and interpretation.
- 05 Comparability and fairness: culture, language, samples, response styles, and reporting limits.
- 06 From findings to use: what policymakers, institutions, and professionals should not overclaim.

Public materials to add

- Plain-language guide: How to Read an International Assessment Report.
- Methods note: What Makes Cross-Country Comparisons Difficult?
- Seminar sheet: International Assessments Without the Jargon.

Request this lecture series for a clear, non-technical introduction to large-scale assessment evidence.